



Campaña  
Latinoamericana  
por el Derecho  
a la Educación

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**Committee on the Rights of the Child**  
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Ref: Concluding observations on the combined second and third periodic reports of Haiti (CRC/C/HTI/CO/2-3).

March 3, 2016

Distinguished members of the committee,

Campaña Latinoamericana por el Derecho a la Educación (CLADE) and Reagrupación por la Educación para Todos y Todas (REPT) from Haiti, would like to express their satisfaction with the progress made, in terms of the right to education, through the observations and recommendations presented by the committee to the States Parties. In particular, they welcome the relevance of the observations and recommendations recently adopted regarding the situation of the right to education in Haiti.

CLADE and REPT have been engaging in initiatives and efforts with the purpose of strengthening public and free education, and resisting all initiatives aiming at the privatization and commodification of education, as part of their struggle for the defense of the right to education.

Currently, CLADE and REPT, in alliance with other strategic partners, are carrying out a deep analysis and evaluation process on the privatization of education in this country. The purpose is to collect quality information, evidence and advocacy materials as well as concrete inputs for the review process of Haiti, within the framework of the Universal Periodic Review to be held this year, in October.

Therefore, we are pleased to share with the committee one of the initiatives developed as part of this process, the documentary *“Dignité: the human right to education in Haiti”* (2015)<sup>1</sup> where the testimonies of different persons are presented, attesting to the reality of education in the country, presenting challenges and proposals in the creation of an education system that guarantees rights.

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<sup>1</sup> <http://campanaderechoeducacion.org/dignite/eng/>



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We hope that this letter of gratitude and acknowledgment of the committee's work constitutes the stepping stone of a dialogue through which we can share the main findings regarding the situation of the privatization of education not only in Haiti but in all Latin American and the Caribbean region.

Additionally, we would like to promote new exchanges so as to contribute to the interpretation of contents related to the right to education and the formulation of General Recommendations in this area.

Best regards,

*Camilla Croso*

**Camilla Croso**

General coordinator

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