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ICAE POST- 2015:  
<http://educationpost2015icae.wordpress.com/>

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## ICAE Virtual Seminar "Adult Education and Development: Post 2015" 10 - 24 of March 2014

The seminar will be based in the publication of **dvv international** in cooperation with **ICAE**, AE+D on the Post-2015 ("Adult Education and Development" Journal published once a year in three languages that was launched in December 2013). (1)

The virtual Seminar will be run in English. Comments can be sent in French or Spanish and they will be translated into English.

The objectives of the ICAE Virtual Seminar are:

- 1- To promote a debate and dialogue on selected articles of the yearbook AE+D POST 2015 in order to go deeper and broaden in the analysis.
- 2- To create a virtual space as an opportunity to reflect on the links between the Post 2015 development agenda, the EFA goals and the CONFINTEA Belen Framework for Action, in order to strategize and define common advocacy actions.
- 3- To give updated information on the Post 2015 process to follow up the Education agenda in the global scenario.

Instructions to participate

For those of you, who are participating in a Virtual Seminar for the first time, please note it is very simple, free and open to anyone, and runs via e-mail.

1- All participants will be subscribed to a special moderated list created for this seminar and called [Icaeaeducationdevp2015]. ICAE/GEO member, IALLA graduates, and those that have asked for their subscription have been already subscribed to the e-list.

2- All of you will daily receive the papers and inputs of the seminar directly in your mailboxes. You don't have to go to a special website. Nevertheless all the inputs will be available at ICAE' blog <http://educationpost2015icae.wordpress.com/icae-virtual-seminaraed-p-2015/>

3- The articles will be sent to all participants in English. Comments can be sent in French or Spanish and they will be translated into English.

4- If you wish to send comments or inputs you have to reply to the message received. This message will be received by ICAE Secretariat that administrates and moderates the list. Once or twice a day, ICAE Secretariat will compile all the information received in one message and will forward it to all the people subscribed to the list. As it is a moderated list you will not receive thousands of messages in your mailbox.

5- Should you have any doubt, please do not hesitate to write to the list administrators: [icae@icae.org.uy](mailto:icae@icae.org.uy) or [apoyo@icae.org.uy](mailto:apoyo@icae.org.uy)

If you think you will not be able to follow this exchange and you prefer to be left out of this list, just send a message to [apoyo@icae.org.uy](mailto:apoyo@icae.org.uy) or [icae@icae.org.uy](mailto:icae@icae.org.uy), to unsubscribe, and we shall immediately proceed accordingly.

We invite all of you to participate actively with reflections, and comments

With best wishes

**Celita Eccher**

ICAE secretary General

*(1) These are the links to the publication in three languages:*

English: [http://dvv-international.de/index.php?article\\_id=1460&clang=1](http://dvv-international.de/index.php?article_id=1460&clang=1)

French: [http://dvv-international.de/index.php?article\\_id=1460&clang=2](http://dvv-international.de/index.php?article_id=1460&clang=2)

Spanish: [http://dvv-international.de/index.php?article\\_id=1460&clang=3](http://dvv-international.de/index.php?article_id=1460&clang=3)

Preliminary Program

Introduction by Alan Tuckett, President of ICAE

“The world needs a clear target on Lifelong Learning for All for another world to be possible”  
(English, French and Spanish)

Heribert Hinzen, DVV International, Laos.

Lifelong Learning for All – A potential global goal for the post 2015 education and development agendas! (English-French and Spanish)

Alan Tuckett, ICAE President

The world needs a clear target on Lifelong Learning for All for another world to be possible  
(English-French and Spanish)

Nelida Céspedes, Secretary General of CEAAL, vice-president of Executive council of ICAE for Latin America.

“CONFINTEA and GRALE: Processes to be taken into account in the POST 2015” (Spanish and English)

Elizabeth King - Learning for All: The World Bank Group Education Strategy 2020 (English-French and Spanish)

Sergio Haddad and Filomena Siqueira. Member of the Executive Council of ICAE.

Comment on the article by Elizabeth King - Learning for All: The World Bank Group Education Strategy 2020 (English- Spanish and Portuguese)

Ronald Cameron, Director of ICEA Canada

“The post-2015 prospects for social movements in adult education” (English-French)

**Barbara Adams** - Reflection on the challenges for advocacy in the current. (English)

**Jens Martens**, Global Policy Forum

“Misleading partnerships euphoria in the Post-2015 discourse” (English)

ICAE Secretariat. **Irene Lobo**

The right to education and lifelong learning: ICAE Supporting materials for advocacy in the post-2015 process. “Education for all, the SDGs and the Education of young people and adults. THE POST-2015 Challenge” (English, French and Spanish)

**Ulrike Hanemann**, UNESCO Institute for Lifelong Learning (UIL)

“Challenges and opportunities with regard to lifelong learning for all as the post-2015 education goal” (English)

**Werner Mauch**. UNESCO Institute for Lifelong Learning (UIL). ALE programme

Contribution on Confintea in the current scenario (English)

**Jorge Osorio** – ICAE member, Chile. Reflection and comments

Working out ambiguities: lifelong education in the post 2015 definition process: MDGs and EFA (English-Spanish)

**Camilla Croso** - Reflection and Comments (English)

**Timothy Ireland** - Reflection and comments (English)

Sofia Valdivielso. Reflection and comments (Spanish and English)

**Alison Cross**, VP, ICAE representing the Caribbean Region  
Reflection from a Caribbean perspective. "The more things change...the more they remain the same". (English)

**Robert Jjuuko**, ICAE member. IALLA graduate  
"African Adult Education CSOs' Presence in the Post 2015 Process Needs a Revamp" (English)

**Iqbal elSamaloty**. Secretary General of the Arab Network for Literacy and Adult Education (English) - Reflection and comments (English)

**Limbani Nsapato**, ANCEFA. Comment and reflections (English)

**Zahi Azar**- Secretary General ANPE- EPEP  
"Towards an Arab Adult Education Spring: Post 2015 Developmental Vision" (English)

*Para español favor usar google translate en los casos en que el artículo no está traducido al español)*

*Veillez utiliser google translate pour traduire les articles qui ne sont pas en français*

## ICAE ADVOCACY GUIDE PART V: “The right to education and lifelong learning: Supporting materials for advocacy in the post-2015 process”.

EDUCATION FOR ALL, THE SDGs AND THE EDUCATION OF YOUNG PEOPLE AND ADULTS - THE POST-2015 CHALLENGE



Dear friends,

We want to share with you the latest edition of **“The right to education and lifelong learning: Supporting materials for advocacy in the post-2015 process”.**

This briefing – the fifth in our series of post-2015 briefings – is dedicated to the Education For All agenda, the SDGs and the Education of Young People and Adults. It highlights the issues affecting youth and adult learners in the EFA process, and underlines where action to influence the process can be taken at national and regional levels.

We are certain that your contributions and commitment to these processes, can highly impact the post-2015 sustainable development and education agendas.

We will send you soon the Spanish and French versions

We thank you for your constant support.

Best wishes,

Celita Eccher  
General Secretary

Download here:

<http://www.icae2.org/images/post2015/guide5EN.pdf>

<http://twitter.com/ICAE2011> <http://www.facebook.com/ICAEfbk>  
<http://educationpost2015icae.wordpress.com/>

## Call for applications: EAEA Grundtvig Award 2014 for adult learning



EAEA is awarding adult education projects linked to World War I remembrance, peace and conflict resolution.

EAEA calls for nominations for its Grundtvig Award for innovation and excellence in adult education. This year's theme is "Remembering World War I for the Future – Adult Education promoting peace and cohesion in Europe".

We are looking for adult education projects linked to World War I remembrance, or projects that in other ways promote peace and conflict resolution. The award is given to an organization or project consortium who present the best project in adult learning. This year, transnational partnerships are eligible to enter the competition but transnationality is not a necessity.

The EAEA Grundtvig Award highlights project results that produce new ideas, new partnerships, new methodologies and a new understanding how we can work in adult learning. The projects can include videos, photographs, books, Power Point presentations, slides and posters.

The deadline for the submission: <http://www.eaea.org/en/eaea/eaea-grundtvig-award/eaea-grundtvig-award-2014/send-your-submission-here.html> is 7 September 2014. EAEA welcomes nominations from adult education providers across and outside Europe.

### Linking history and present

This year's EAEA Grundtvig Award theme is connected to the DVV International's and EAEA's joint initiative *Remembering for the Future* <http://www.eaea.org/en/eaea/eaea-grundtvig-award/eaea-grundtvig-award-2014.html> that collects various activities related to World War I remembrance from Europe. The project aims at generating dialogue and reflection on World War I and linking it to the discussions of the current situation in Europe, raising awareness especially on the dangers of nationalism and xenophobia.

"With the economic crisis and rising xenophobia, Europe is now looking a lot like it did 100 years ago. The 100th anniversary of World War I offers a great opportunity to reflect on the state of Europe and see what we can learn from our history", says Thor Rutgersson, the project coordinator and Grundtvig Assistant from EAEA.

Adult education raising awareness

Rutgersson hopes the project will increase discussion and research on the topic in Europe. The initiative collects projects and events related to WWI remembrance, and disseminates articles around the theme. Rutgersson welcomes input from all adult education providers.

"Adult education provides great tools for raising awareness and reflecting on history. Xenophobia rises out of fear, prejudice and lack of knowledge. Adult education can bring people together to learn from each other. It's a perfect recipe for fighting xenophobia. "

More information

- EAEA Grundtvig Award 2014: <http://www.eaea.org/en/eaea/eaea-grundtvig-award/eaea-grundtvig-award-2014.html>



- Remembering for the Future initiative: <http://www.eaea.org/en/projects/eaea-coordinated-projects/remembering-for-the-future.html>

Source: <http://www.eaea.org/en/home/news/call-for-applications-eaea-grundtvig-award-2014-for-adult-learning.html>

## #Mujeres invisibles: Solo el 2% de la tierra está en manos de mujeres



Ayuda en Acción cree en la igualdad entre mujeres y hombres como derecho y como medio indispensable para mejorar los resultados en la lucha contra la pobreza. Y precisamente es la realidad y la feminización de la pobreza, lo que nos empuja a no cesar de luchar.

En los países donde la organización está presente, la violación de los derechos de las mujeres forma parte de la vida cotidiana de todas ellas: no tienen acceso y control de los recursos, servicios y oportunidades en condiciones de igualdad; sufren peores condiciones de trabajo, tienen dificultades para ejercer su derecho a la salud, no disfrutan de plena autonomía en la toma de decisiones relativas a sus propias vidas, sufren discriminación y violencia... Además, el 70% de las personas que viven en la pobreza son mujeres, lo que ha dado lugar a conceptos como la “feminización de la pobreza”.

Con nuestra campaña #mujeres invisibles queremos visibilizar el trabajo que realiza Ayuda en Acción dando formaciones y apoyo a muchos grupos de mujeres en países de América Latina, África y Asia para que conozcan sus derechos y disfruten de plena autonomía en la toma de decisiones relativas a sus propias vidas.

Visita nuestra web y conoce las historias de Reyna Marka, Tomasa o Yoni y comprueba que con tu apoyo estas mujeres pueden dejar de ser invisibles.

COLABORA: <http://www.ayudaenaccion.org/wp-content/uploads/colabora.jpg>

<http://www.ayudaenaccion.org/blog/decimos/noticias/2014/03/05/mujeres invisibles-solo-el-2-de-la-tierra-esta-en-manos-de-mujeres/>

## Por derechos y oportunidades iguales: SAM 2014 defenderá una educación inclusiva para todas y todos



Campaña  
Latinoamericana  
por el Derecho  
a la Educación

Ya comenzaron los preparativos para la Semana de Acción Mundial, que este año destacará el derecho a la educación de las personas con discapacidad. En todo el mundo, la sociedad civil se movilizará para exigir una escuela pertinente, accesible y que respete la diversidad

La Semana de Acción Mundial (SAM), la gran movilización internacional que se realiza todos los años bajo la coordinación de la Campaña Mundial por la Educación (CME), en el 2014 abrazará la consigna Derechos iguales, oportunidades iguales: educación inclusiva para todas y todos, con énfasis en las personas con discapacidad. Con

este slogan, la comunidad internacional comprometida con el derecho humano a la educación se movilizará por la promoción del derecho a una escuela pertinente, accesible y que respete a la diversidad.

En este año, la semana tendrá lugar del 4 al 10 de mayo, con la participación millones de personas unidas por la misma causa en todo el mundo. Las actividades son organizadas por las coaliciones nacionales miembros de la CME, y abiertas a todos y todas que quieran sumarse. Para participar en su país, basta con contactar al foro nacional [mire aquí el listado: <http://www.campaignforeducation.org/en/members/>].

Informe realizado por la CME [descargue aquí el documento: <http://www.campaignforeducation.org/docs/reports/Equal%20Right%20Equal%20Opportunity%20ES.pdf>] revela que actualmente alrededor de mil millones de personas viven con discapacidad en todo el mundo - lo que suma el 15% de la población mundial y corresponde a 93 millones de niñas y niños, es decir, una en cada 20 personas de hasta 14 años de edad. Estas personas diariamente enfrentan una serie de barreras a su participación igualitaria en la sociedad. Su derecho a la educación, específicamente, muchas veces no se concretiza, lo que de una parte les dificulta el acceso a otros derechos, y de otra les crea enormes obstáculos para que puedan desarrollar su potencial y participar de manera efectiva en sus comunidades.

El hecho de tener una discapacidad puede incluso, en algunos países, más que doblar la posibilidad de que niñas y niños no vayan a la escuela. En Malawi y Tanzania, por ejemplo, un niño o niña con discapacidad tiene dos veces más posibilidad de nunca frecuentar la escuela que su par sin discapacidad. Por su turno, en Bolivia, se estima que el 95% de la población de 6 a 11 años de edad va a la escuela, mientras que solamente el 38% de las niñas y niños con discapacidad está matriculada en un centro educativo.

En este contexto de desigualdad, las movilizaciones alrededor de la SAM 2014 presionarán los gobiernos por un sistema regular de educación inclusivo, capaz de hacer ajustes con miras a responder a todas y todos sus estudiantes, sin discriminaciones. ¡Participe!

En nuestra región - Para mejor darle seguimiento a las actividades que tendrán lugar en Latinoamérica y el Caribe, la Campaña Latinoamericana por el Derecho a la Educación (CLADE) está elaborando una página web, donde reunirá todas las noticias e informaciones sobre las actividades realizadas en los países de la región, así como mensajes, testimonios, estudios, datos, recursos didácticos, materiales de comunicación, literatura, videos, imágenes y otros productos relacionados con el tema de la educación inclusiva para estudiantes con discapacidad.

La Campaña Boliviana y la Campaña Peruana por el Derecho a la Educación han divulgado dos notas públicas sobre el tema de la discapacidad, en el marco del Día Internacional de las Personas con Discapacidad (3/12), a partir de un análisis de los datos actualmente disponibles respecto a la educación inclusiva en sus países y en el mundo. Lea los dos comunicados a continuación:

Campaña Boliviana: "Por la integración y un mundo sin barreras":  
<http://www.campanaderechoeducacion.org/v2/es/noticias/380-campana-boliviana-qpor-la-integracion-y-un-mundo-sin-barrerasq.html>

Campaña Peruana: "Iguales Derechos, Iguales Oportunidades":  
<http://cpde.org.pe/3979/actividades/dia-internacional-de-las-nnuu-para-las-personas-con-discapacidad-iguales-derechos-iguales-oportunidades/>

Sobre la SAM - La Semana de Acción Mundial es una gran movilización coordinada internacionalmente por la Campaña Mundial por la Educación (CME), con la finalidad de incentivar actividades y debates relacionados con el cumplimiento de las metas de Educación para Todos (EPT) en más de 100 países.

Para más informaciones, visite la página:  
<http://www.campaignforeducation.org/en/campaigns/education-and-disability> (en inglés)

**GENDER AND SUSTAINABLE DEVELOPMENT,  
CLIMATE JUSTICE, DISASTER RISK REDUCTION  
AND RESPONSE:  
Women from Asia and the Pacific on the front-lines**

**VENUE:**  
10th floor, The Church Centre for the  
United Nations, 777 First Ave., 44th Street, New York

**DATE:** 10 March 2014  
**TIME:** 18:15 to 19:45

**OPEN EVENT- ALL WELCOME**

**CO-CONVENORS:**

Development Alternatives with Women for a New Era (DAWN), Global Fund for Women, in collaboration with delegates of Governments of the Republic of the Marshall Islands, the Republic of the Philippines, the Kingdom of Tonga, Tuvalu and with support of the UN Women Fiji Multi-country office

**CHAIRPERSON:**

Gigi Francisco, Philippines. DAWN General Coordinator

**PANEL:**

**Polotu Fakafanua-Paunga**, Deputy Director and Head, Women's Affairs, Ministry of Internal Affairs, Tonga  
**Asita Moloti**, Director, Gender Affairs Department, & Member, National Advisory Council on Climate Change, Tuvalu  
**Ofa-Ki-Levuka Guttenbeil-Likiliki**, Director, Tonga Women and Children Crisis Centre, Tonga  
**Kathryn Relang**, Executive Director, Women United Together, Marshall Islands  
**Noelene Nabulivou**, DIVA for Equality, DAWN Associate, Fiji  
**Gina dela Cruz**, Assistant Secretary, National Poverty Commission, Philippines  
**Maria (Mayan) Villalba**, Executive Director, Unlad Kabayan Migrant Services Foundation, Philippines  
**Luz Martinez**, Chairperson of the Social Work Department at Miriam College, Member and Former Chair of Isis International, Philippines

This CSW parallel event will highlight the views and the current roles of women from Asia and the Pacific in climate, environment and gender justice, disaster risk reduction and response, and sustainable development. State delegates and women advocates with expertise and experience working on climate change and disaster risk reduction and response at community, national and regional levels, and those engaged in global policy processes will discuss the important role of gender equality and women's rights in developing the Post 2015 Development Agenda. They will discuss the potential and challenges in integrating issues of climate change and DRR into CSW58, the BPFA+20 review, and the wider SDGs and Post 2015 Development Agenda.

For Media/Enquiries:

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